

Max T. Monegan
Curriculum Vitae
Bloomington, IN • (330) 212.7310 • mmonegan@iu.edu

Education

Doctor of Philosophy in Gender Studies, expected May 2026

Indiana University, Bloomington, IN

“Gay Deco or the Gay Depression?: Changing Public Discourses of Non-normative Gender & Sexuality in the Midwest, During the Long 1930s” (working title)

Advisor: Dr. Colin Johnson

Master of Arts in Gender Studies, September 2021

Indiana University, Bloomington, IN

Master of Arts in History, May 2019

Kent State University, Kent, OH

“A Different Kind of Community: Queerness and Urban Ambiguity in Northeast Ohio, 1945-1980”

Advisor: Dr. Elizabeth Smith-Pryor

Master of Arts in Teaching, May 2010

Kent State University, Kent, OH

Bachelor of Arts in History, May 2008

Kent State University, Kent, OH

Employment & Courses Taught

Associate Instructor of Record, Indiana University, Bloomington, 2023 - 2024

- CLLC-L 120 Politics, Identity, and Resistance (Queering Gender & Sexuality) Fall 2024
 - Taught through the lens of Trans-men’s and Lesbian’s experiences to uncover shifts in how Americans understood gender and sexuality.
 - Utilized project-based learning to engage individual student interests for summative assessments.
 - Proposed course to a committee of community stakeholders and engaged students in collaborative design of assignments and course policies.
- GNDR-G 101 Gender Culture and Society 2023-2024
 - Centered the theme “How does Gender Studies impact my life and career?”
 - Developed an original course syllabus, set and aligned classroom policies with department and university policy and priorities.
 - Selected readings, developed, and delivered all aspects of classroom instruction.

Associate Instructor, Supervised, Indiana University, Bloomington, 2020 - 2022

- GNDR-G 101 Gender, Culture and Society (Dr. Colin Johnson, Dr. Stephanie Sanders); COLL-P 155 Public Oral Communication (Dr. John Arthos)
 - Created individual lessons, lectures, and activities for multiple classes of 35 to 50 students each.
 - Aligned course objectives, assignments, and assessments across course sections and participated in weekly professional development with faculty.
 - Designed Canvas assignments, readings, and modules for both synchronous-online and in-person formats.

Associate Instructor, Grader, Indiana University, Bloomington,

- GNDR-G 225 Sex, Gender and Pop Culture (Dr. David Church) 2019 - 2020; (Dr. Gabriel Peoples) Fall

2025; (Emerald Vaught) Fall 2025.

- Held office hours, led study sessions, proctored exams, and graded assignments for 80+ students.

Social Studies Educator, Biomed Science Academy STEM School, Rootstown, OH, 2012 - 2019

- Social Studies I (2012-13); Social Studies II (2013-16); Innovation & Entrepreneurship (2013-14); U.S. Government (2015-19); The Struggle For Human Rights (2016-19); Social Studies Electives (2012-19)
 - Designed and taught a social studies curriculum that aligned with state standards and emphasized critical thinking, source analysis, and argumentative writing.
 - Emphasized primary source analysis, including foundational U.S. documents and notable speeches.
 - Engaged in both episodic and prolonged interdisciplinary team teaching with educators from STEM disciplines.

Professional Experience

Social Studies Educator, Biomed Science Academy STEM School, May 2012 - June 2019

- Led and collaborated with the social studies department in curricular development and alignment for grades 6-12.
- Created social studies curriculum for grades 9 and 10.
- Collaborated with other departments to develop integrated PBL (Problem Based Learning) lessons and taught classes of up to 25 students.

Teacher Coach, Literacy Design Collaborative, Battelle Education, 2014 - 2016

- Created instructional activities and presentations.
- Led teacher training seminars and professional development for groups of 20 to 30 educators.
- Taught educators to integrate humanities and STEM (Science Technology Engineering and Mathematics) content via written, problem based, activities and projects.

Skills

Research Techniques and Methods

- Archival
- Oral History

Teaching Models and Techniques

- E-learning and in-person instruction
- Project / Problem based learning
- Interdisciplinary integration
- Co- and team- teaching

Software and Technology Skills

- Instructional Technology Platforms (Canvas and Blackboard)
- Video Conferencing (Zoom)

Research Interests

Gender Studies and Feminist Theory, The History of Gender & Sexuality, Gay & Lesbian Studies, Trans Studies, 20th Century American History, Innovative Pedagogy, Queer Youth & Education, Oral & Local Histories

Publications & Works in Progress

In Progress

“Children of the Corn: Growing up Queer in Modern Rural Ohio”

Journal Articles

Co-Author:

Wilder, Sandra, Lang, Annette, and **Monegan, Max** “The Man Who Counted: A Collection of Integrated Adventures,” In *Teaching Mathematics and its Applications*, Volume: 34, Issue: 2, 2015. P102-114.

Fellowships, Grants & Awards

Research Grants

- GPSG Research Award, \$500, Indiana University, Bloomington, November 2024
- Alexander M. Doty Fellowship, \$1000, Indiana University, Bloomington, April 2023
- Graduate School Grant-in-Aid of Doctoral Research, \$1000, Indiana University, Bloomington, April 2023
- William P. Heidrich Research Fellowship, \$3000, University of Michigan, March 2023
- Elmer L. Andersen Research Scholarship Award, \$1500, University of Minnesota, November 2022
- Dissertation Year Writing Fellowship, \$22,000, Indiana University, Bloomington, 2022 - 2023
- Kent State University Honors / Graduate Research Grant, \$500, Kent State University, 2007-2008

Conference and Travel Grants

- AHA Council Annual Meeting Travel Grant, \$300, American Historical Association, January 2026
- Annette Baxter Travel Grant, \$400, American Studies Association, November 2025
- GPSG Fall Travel Award, Indiana University, Bloomington, November 2024
- Conference Travel Grant, \$220, Midwest History Association, May 2024
- Graduate Research Travel Grant, \$1000, College Arts & Humanities Institute, November 2022

Teaching & Other Grants and Awards

- Louise McNutt Fellowship, \$3,500, Indiana University, Bloomington, Spring 2023
- Barbara C. Gray Teaching Award, \$750, Indiana University, Bloomington, Spring 2022
- GLSEN Teacher of the Year: Honor Roll, May 2018

Conference Presentations

Panel Participant

- “Queer Men on the Move: Transit & Queer Pleasures” as part of: *Views/Sounds from Nowhere: Considering Nonplaces in Queer and Trans Histories*, Queer/Trans History Conference, June 2026.
- “They say ‘once you have had a woman, you will never want a man again.’: The Medical Surveillance and Policing of Homoaffectional Women in Interwar America” as part of: *Legal, Extralegal, Illegal and Otherwise: Policing Queerness in the Long Twentieth Century*, Organization of American Historians Annual Conference, April 2026.
- “Queer Men on the Move: Sex, Transit, and the Inter-war Midwest” as part of: *Complicating the Rural Queer Midwest: (Homo)Normalcy, Space, and Pleasure*, American Historical Association Annual Conference, January 2016
- “Children of the Corn: Growing up Trans, Queer, and Non-Binary in Modern Rural Ohio” as part of: *Margins of Empire?: Queer Understandings of Rural Place, Community, and (Un)Belonging*, American Studies Association Annual Conference, November 2025
- “Children of the Corn: Queer Women in Modern Rural Ohio” as part of: *We’re Still Here, and We Always Have Been: Sociability, Community, and Resistance in the Queer Midwest*, National Women’s Studies Association Conference, November 2025
- “The Midwest’s Role in the Construction of Queer Identity: Normalizing Discourses in the Heartland, 1920-1941,” as part of: *Historicizing Identity in the Midwest*, Midwest Historical Association Annual Conference, May 2024

Workshops Led

- “The Collection of Integrated STEM Adventures,” Ohio Educational Technology Conference, January 2014
- “The Man Who Counted: A Collection of Integrated Adventures,” NWO Symposium (Center for Excellence), November 2013
- “Classroom Diversity: Confronting Issues of Race, Gender, and Sexuality,” Future Educators of America Conference, March 2012

Poster Sessions and Lightning Rounds

- “Midwestern History Looks Ahead: New and Upcoming Scholarship In Progress,” Organization of American Historians Annual Conference, April 2025
- “Increasing Motivation with Social Media and Historical Empathy,” Annual Meeting of the National Council for the Social Studies, November 2014

Invited Talks & Lectures

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- “The Queer Midwest: Research, Methods, and Definitions” Reimagining the U.S. Heartland, AMCULT 498, Department of American Culture, University of Michigan, Ann Arbor, February 9, 2026
 - “The Midwest’s Role in the Construction of Queer Identity,” Graduate Colloquium, Dept of Gender Studies, Indiana University, April 29, 2024
 - “Queer Community Beyond the Metropolis: Gender, Sexuality, and Communication Networks in Small-town America,” Gender, Sexuality and Pop Culture, GNDR 225, Indiana University, April 27, 2020
 - “LGBTQ+ History: Definitions, Cultural Saturation, and Modern Criticisms,” Human Sexuality, SPH-F 255, Indiana University, March 5, 2020
 - “Queer Community Beyond the Metropolis: Gender, Sexuality, and Communication Networks in Small-town America,” Gender, Sexuality and Pop Culture, GNDR 225, Indiana University December 3, 2019

Service

To the Department of Gender Studies, Indiana University

- Teaching Brown Bag, Speaker, February 2026
- Gender Studies Graduate Association, Social Chair, 2025 - 2026
- Welcome Week Representative, August 2024
- Prospectus Brown Bag, Speaker, March 2024
- Qualifying Exams Brown Bag, Speaker, October 2023
- Gender Studies Graduate Association, Social Chair, 2021 - 2022
- Gender Studies Graduate Association, Secretary, 2020 - 2021
- Gender Studies Promotion Committee, Fall 2019

To Biomed Science Academy

- Advisor for Biomed Science Academy Gay-Straight Alliance, 2015 - 2019
- Advisor for Biomed Science Academy Diversity Club, 2013 - 2017
- Strategic Planning Committee, 2013 - 2015
- Advisor for Minecraft Club, 2013 - 2014
- Advisor for History Club, 2012 - 2014

To the Community

- Stonewall Democrats of South Central Indiana - Steering Committee, 2025 - Present
- GLSEN National Advisory Council - Educator Advisory Committee, 2018 - 2021
- Mentor for QUEST LGBTQ+ Mentor Program, LGBTQ+ Student Center, Kent State University, 2015 - 2019

Professional Association Membership

National Women’s Studies Association, 2025 - Present

American Studies Association,	2025 - Present
Organization of American Historians,	2024 - Present
Midwest Historical Society,	2021 - Present
American Historical Association,	2021 - Present
LGBTQ+ History Association,	2021 - Present
National Council for the Social Studies,	2012 - 2019
Phi Alpha Theta History Honors Society,	2008 - Present

References

Dr. Colin Johnson, Associate Professor

Department of Gender Studies, Indiana University, Bloomington
1(812)855.6702
crj2@iu.edu

Dr. Cynthia Wu, Professor

Department of American Studies, Indiana University, Bloomington
cynwu@iu.edu

Dr. Jennifer Maher, Clinical Full Professor

Department of Gender Studies, Indiana University
1(812)856.2327
jemaher@iu.edu